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	Diploma
Thesis Title	Assessment of eye care knowledge among sample of primary health care physicians <i>A Dissertation Submitted to Alkindy Collage of Medicine/Family and Community Medicine Department in partial Fulfillment of the Requirement for the Degree of higher Diploma in Family Medicine</i>
Year	2016-2017
Abstract	<p><u>Abstract</u></p> <p><i>Background:</i>Reducing blindness globally requires an appropriately skilled team of health professionals; this is one of the major reasons that VISION 2020, the global initiative to eliminate avoidable blindness by the year 2020 has identified human resource development as a major pillar requiring planning and investment. The Primary eye care is defined as a frontline activity, providing care and identifying disease before it becomes a serious medical issue. Primary eye care can be delivered in many different ways</p> <p><i>Aim of the study:</i>To assess the knowledge and skills of primary health care physician in basic primary eye care, including assessment of eye diseases, diagnosis and management of the most common eye conditions.</p> <p><i>Subjects and method:</i> Across sectional study was conducted in the period from the (1st of Janu. 2017 to the end of July 2017) in Baghdad city/ Baghdad AL-Karkh health Directorate and by using a lottery method we chose the AL-Adil health district from the other districts, then all the primary health care centers of this district were included in this study.</p> <p><i>Results:</i>80 physicians were included in this study, with a mean age of 46.4 ± 8.7 Female physicians were dominant, with a female to male ratio of 1.7. Majority of them (63.8%) were general practitioner, then (17.5%) were family medicine doctors. 16 participants (20%) had good knowledge about eye care, 60 participants (75%) had moderate and only 4 participants (5%) had poor knowledge.</p> <p><i>Conclusion:</i>The primary health care physicians have moderate knowledge and skills about the most common eye conditions. And there is no statistically significant correlations were found between knowledge and age, gender, qualification or the years of practice.</p>